



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

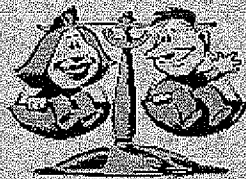
Date: August 13, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Fairdale High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: June 18, 2003

RE: 2003 Title IX Forms Submission

School	Fairdale High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> Form T-1
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> It is recommended that students be placed on the Gender Equity Review Committee and be active participants of the Committee.

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form 11
Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	383	46.9	137	36.7 33.2
Row 2	BOYS	433	53.1	275	63.3 64.7
Row 3	Totals	816	100%	412	100%

Instructions:

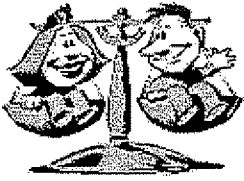
*Number of 8th grade students & below used in Column 4 calculations if applicable.

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 3-31-03



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: JUNE 23, 2003

Re: 2003 Title IX Forms Submission

School	<u>FAIRDALE HIGH</u>	Reviewed by	<u>PHYLLIS CATRETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <i>Form T-1</i>
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>It is recommended that students be placed on the IX Student Equity Committee, and that they are active participants.</i>



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)

The FAIRDALE High School, FAIRDALE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
MARISSA CAMPBELL	1001 FAIRDALE RD	485-8248	TEACHER
JULIE SUPERMANN	1001 FAIRDALE RD	485-8248	TEACHER
DOIT HICKS	1001 FAIRDALE RD	485-8248	TEACHER
LACEY BRUNER	1001 FAIRDALE RD	485-8248	TEACHER
DAVIS CARY	1210 DORIS DR	306-2058	PARENT

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

OCT 15, 2002
FEB 13, 2003
APRIL 16, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

MARISSA CAMPBELL TEACHER 1001 FAIRDALE RD 485-8248
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

Mar 11 20 03
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	383	46.9	137	36.7
Row 2	BOYS	433	53.1	275	63.3
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Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 3-31-03

Jefferson County Public Schools
 Fairdale High School
 0057

STARS Membership Report

08:23AM 03/25/2003

Page 1 of 1

Membership As Of: 08/20/2002

Grade	Black Male	Black Female	Other Male	Other Female	Total
09	24	21	93	93	231
10	23	19	91	81	214
11	15	8	71	73	167
12	18	16	79	69	182
15	5	1	14	2	22
Total	85	65	348	318	816
% Of Total Membership	10.4	8.0	42.6	39.0	

Total Counts & Percentages

Black	150	18.4
Other	666	81.6

18
16
79

816
182
634

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

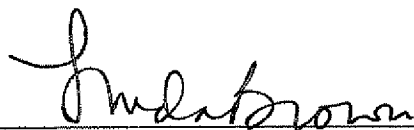
			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	83	1	1	
	Row 2	j.v.:	3	39	0	0	
	Row 3	frosh:	2	15	1	20	
	Row 4	total:	12	137	2	21	15.3
BOYS	Row 5	varsity:	8	131	0	0	
	Row 6	j.v.:	4	100	0	0	
	Row 7	frosh:	2	44	0	0	
	Row 8	total:	14	275	0	0	0

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____



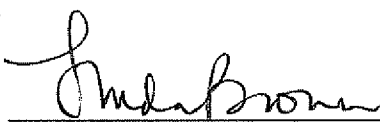
Date: 3-31-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature:  Date: 3-31-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	83	60.5
Row 2	j.v.:	3	39	28.4
Row 3	frosh:	2	15	10.9
Row 4	total:		137	100%
Boys				
Row 5	varsity:	8	131	47.6
Row 6	j.v.:	4	100	36.3
Row 7	frosh:	2	44	16.1
Row 8	total:		275	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____


Date: 3-31-03

2002-2003

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	1200	2404.15	930	1150.	5 ⁰⁰ per pm	160.	7663	7663	250.	125.	None	None
B basketball	1200	2253.00	930	5252.	5 ⁰⁰ per pm	120.	12904	12904	250.	125.	None	None
G softball	1170.	1627.21	920	455	5 ⁰⁰ pm	75.	2978	3978	300	5357.34	None	None
B baseball	1760.	400.	2090	560	5 ⁰⁰ pm	200.	2978	4778	300	1200.	None	None
G cross country	360	—	50.	—	5 ⁰⁰ per pm	40.	2581.	2581.	—	—	None	None
B cross country	360	—	50.	—	5 ⁰⁰ per pm	20.	1290.0	1290.0	—	—	None	None
G golf	360	60.	100.	—	5 ⁰⁰ per pm	—	1271	1271	—	—	None	None
B golf	360	180.	100.	—	5 ⁰⁰ per pm	30.	2065	2065	—	—	None	None
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 3-31-03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	930	1651	380	105	50	50	2978	2978	300	188.40	none	none
B track	930	1430	380	105	50	50	2978	2978	800	188.40	none	none
G tennis	720	895.60	425	—	50	50	2481	1860.75	100	—	none	none
B tennis	720	789.55	425	—	50	50	1240	1860.75	100	—	none	none
G volleyball	1260	2,335.93	800	670	75	75	4566	4566	100	131.53	none	none
B wrestling	1840	2528.40	570	720	100	100	3772	3772	100	—	none	none
G (list sport)	—	—	—	—	—	—	—	—	—	—	—	—
B (football)	3550	3726.15	1,500	1750	400	500	20,051	20,051	1,000	695.78	none	none
G (list sport)	—	—	—	—	—	—	—	—	—	—	—	—
B (list sport)	—	—	—	—	—	—	—	—	—	—	—	—

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
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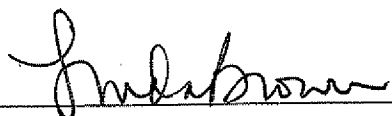
Principal's Signature: *Indal Brown* Date: 3-31-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			✓
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:  Date: 3-31-03

School Name: Fairfax 2002-2003
 School Year: 2002-2003 TITLE IX
 Principal's Signature: [Signature] CORRECTIVE ACTION PLAN
 Date: 6-16-03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implement this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORR
① Female Participation	Add student/athletes to existing teams	2003-2004 school yr / on going
② Female sports	Add Girls Golf	2003 season
③ Softball	Add electric scoreboard	2003-2004 school yr

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all are identified as items for correction. This form shall be typed.

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: FAIRDALE
 School Enrollment: 816
 Date: 3/25/03
 Completed By: PAUL DENNINGSON

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

634 Number of Surveys
479 Total Returned 76%
9-11 Grades Surveyed

How Was The Survey Administered? 1st Period Classroom Grades 9-11
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)
6 Cross Country (Boys)
8 Field Hockey (Girls)
51 Football (Boys)
2 Golf (Girls)
18 Golf (Boys)
25 Soccer (Girls)
14 Soccer (Boys)
49 Volleyball (Girls)
4 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

51 Basketball (Girls)
64 Basketball (Boys)
28 Gymnastics (Girls)
5 Indoor Track (Girls)
5 Indoor Track (Boys)
22 Swimming & Diving (Girls)
4 Swimming & Diving (Boys)
23 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>31</u>	Baseball (Boys)
<u>48</u>	Fast Pitch Softball (Girls)
<u>31</u>	Slow Pitch Softball (Girls)
<u>29</u>	Tennis (Girls)
<u>4</u>	Tennis (Boys)
<u>24</u>	Track (Girls)
<u>43</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Hockey</u>	<u>4</u>
<u>Swim</u>	<u>10</u>
<u>RUGBY</u>	<u>3</u>
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Hockey</u>	<u>4</u>
<u>Volleyball</u>	<u>10</u>
<u>STEP TEAM</u>	<u>6</u>
<u>Swim</u>	<u>10</u>
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Soccer</u>	<u>21</u>
<u>Field Hockey</u>	<u>7</u>
<u>Swim</u>	<u>8</u>
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

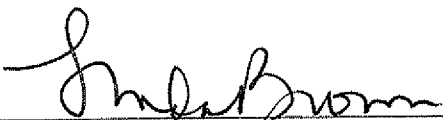
<u>Sport</u>	<u>Number</u>
BASKETBALL	16
Volleyball	11

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
8 I prefer other activities such as band, chorus, etc.	8
72 I don't have time	72
12 The practice schedules and game times are inconvenient	12
26 The sport I like isn't offered	26
15 It's too expensive	15
4 I prefer to participate in club or intramural sports	4
87 Working	87
11 Other	11
TRANSPORTATION	28

Student Suggestions to encourage participation

MORE FUN
 LESS EXPENSIVE
 NO TIME


 Principal's Signature

3-31-03
 Date

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1. Is the School District offering the interscholastic sport(s) you want to play?
158 Yes
49 No, I want to play _____
86 I am not interested in athletics

2. During the fall season, which interscholastic sport would you like to play?
51 Football
49 Girls' Volleyball
4 Boys' Volleyball
6 Boys' Cross-Country
12 Girls' Cross-Country
8 Girls' Field Hockey
18 Boys' Golf
2 Girls' Golf
14 Boys' Soccer
25 Girls' Soccer
227 I would not participate

3. During the winter season, which interscholastic sport would you like to play?
64 Boys' Basketball
51 Girls' Basketball
4 Boys' Swimming & Diving
22 Girls' Swimming & Diving
23 Boys' Wrestling
28 Girls' Gymnastics
10 Boys' and Girls' Indoor Track
203 I would not participate

4. During the spring season, which interscholastic sport would you like to play?
43 Boys' Track
24 Girls' Track
29 Girls' Tennis
4 Boys' Tennis
31 Girls' Slow Pitch Softball
48 Girls' Fast Pitch Softball
31 Boys' Baseball
238 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?
11 Yes _____
267 No

6. Which intramural sports, if any, would you like to see added?
Soccer 22
Swim 10
Step Team 6
Volleyball 10
Hockey 4